**Charter of Rights and Freedoms Study Guide**

* I can describe the **Canadian Charter of Rights and Freedoms**
* I can identify and describe the **nine** different **rights** and **freedoms** from the Canadian Charter.
* I can analyze scenarios and decide with right or freedom has been violated.
* I can explain how the Canadian Charter of Rights and Freedoms is **rooted in the past**.
* I can explain the importance of **La Grande Paix de Montreal**.
* I can explain how the Canadian Charter of Rights and Freedoms **protects Canadians today** and in the **future**.

**TRUE/FALSE & Name the Right or Freedom**

1. In some parts of the world, children as young as ten years old can be denied school, have to serve in the army, or can be persecuted because of their religion.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Your fundamental freedoms include the right to have and express your opinions and to belong to any group you choose.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. It is a democratic right to have legislatures and a Parliament that meet at least four times a year.

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1. If you are a Canadian citizen or a permanent resident of Canada, you have the right to enter, stay, or leave Canada as you wish. But if you commit a crime, these rights can be taken away. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Because the postal service in Canada is owned by the federal government, you can receive your mail services in both French and English. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. The right to feel free and safe, to have a fair and quick public trial, and to be assumed innocent until proven guilty in a trial are all legal rights. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. There was still a group of Canadian citizens who didn’t have the right to vote in 1970. \_\_\_\_\_
5. The Charter of Rights and Freedoms does not have the ability to uphold existing Aboriginal and treaty rights or to uphold the multicultural heritage of Canadians. \_\_\_\_\_
6. La Grande Paix de Montréal was the first treaty between Aboriginal and non-Aboriginal peoples. \_\_\_\_\_
7. The Treaty of La Grande Paix de Montréal is one of the roots of the Canadian Charter of Rights and Freedoms because it reflects mutual respect for different collective identities. \_\_\_\_\_
8. More than 13 000 delegates arrived in Montréal for the signing of the Treaty of La Grande Paix de Montréal. \_\_\_\_\_
9. The Canadian Charter of Rights is not part of the Constitution of Canada, but the Charter has been protected by Canadian law since 1982. \_\_\_\_\_
10. The Lord’s Day Act reserves Sunday as a day of rest. Since the creation of the Charter in 1982, all stores must be closed in Canada on Sundays. \_\_\_\_\_
11. The Charter can be changed if 50 percent of Canadians vote to approve the change. \_\_\_\_\_\_
12. The delegates to the Treaty of La Grande Paix de Montréal represented 39 First Nations communities from a vast area. This meant that some of them had travelled for weeks in order to attend the conference. \_\_\_\_\_

**Using your notes or textbook, write the definition of each word.**

1. **Charter**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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2. **Constitution:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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3. **Collective Identity:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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4. **La Grande Paix de Montreal:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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5. **Right:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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6. **Freedom:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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7. **Responsibility:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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Democracy Treaty Freedom Calumet

Equity Aboriginal Rights Mobility Identities

**COMPLETION**

 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a form of government in which the supreme power is vested in the people and exercised directly by them or by their elected representatives.

 2. Citizens have the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to organize peaceful meetings and protests.

 3. Providing extra support to students who need it in an example of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the classroom.

 4. In a democratic society, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are things that people are specifically allowed to do and are protected by the government.

 5. The right to move to and earn a living in any province is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ right.

 6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ peoples include First Nations, Métis, and Inuit people.

 7. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was considered sacred and used by many First Nations people at treaty ceremonies as a symbol of friendship.

1. The Treaty of La Grande Paix de Montréal showed mutual respect for the collective \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of 40 different nations.