

# 4 Pillars of Democracy

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## Your Task: Part 1

1. Collect 4 images that BEST represent each of the 4 Pillars of Democracy: FREEDOM, REPRESENTATION, EQUITY & JUSTICE. These images must represent the definition of each pillar in action. These images should also be Canadian based.
  - Images may be drawn, found on the internet, or a magazine as well
2. Each pillar should have its own page with a large clear image and title.

## Your Task: Part 2

After you've found the four pictures, you will present one of the photos to the class of your choice.

1. The definition of the pillar
2. The image you've collected, and three sentences about how it represents the pillar's values.
3. Under each of your other images, 3 sentences about WHY you choose this image for the pillar.

## Marks

You will be graded on:

- Having all aspects of the project complete (All 4 pillars, pictures, 3 sentences)
- Your ability to explain WHY the image represents a particular pillar
- The clarity and ability to communicate your understanding of the 4 Pillars

## Curriculum Connections:

*Students will:*

- 6.1.2 demonstrate an understanding of the fundamental principles of democracy by exploring and reflecting upon the following questions and issues:**
- What is democracy (i.e., justice, equity, freedoms, representation)? (C, PADM)

# 4 Pillars of Democracy Assessment

Criteria				
Pillar explanation /3	Student is able to articulate the pillar with no hesitation 3	Student is able to state the pillar but is missing a key point 2	Student has only a few ideas of what the pillar stands for 1	Student is unsure of the pillar and it's meaning 0.5
Picture explanation /3	Student has chosen an image with Canadian content that reflects exactly the pillar's values 3	Student has chosen an image that reflects the pillar's values (may not be Canada related) 2	Student has chosen an image that isn't directly related to Canada, or does not quite represent the pillar's values 1	Student has an image that is not appropriate for the pillar chosen 0.5
Oral Skills and Confidence /2	Loud, clear, confident. Lots of eye contact and enthusiasm. Presentation is very clear and the pillar and image are well explained. 2	Somewhat loud and confident. Student has some eye contact. Lacking some key points in presentation 1.5	Student is working on oral presentation skills, including eye contact and engagement of audience. Some key points missing in presentation. 1	Not ready to present, or partially completed presentation. This takes away from the overall presentation experience. 0.5
Student has completed 3 sentences for the pillar image. /8	Very articulate, clear, and shows a clear understanding of the pillar. 8 (2 marks for each pillar)	Quite clear, some sentences could use elaboration. Connection to pillar is apparent. 6-7	Somewhat clear, but some are missing key connection to the pillar. 4-5	Not fully complete. 0-4
Grammar/Spelling /Capitalization /2	No errors 2	A few errors 1.5	Multiple errors 1	Not checked for errors 0.5

TOTAL     /18